MISSION: Oldfields School's mission is to embrace each student's authentic self, educate through collaboration, empower the individual voice, and inspire confidence and continual growth, leading to a life of purpose. Oldfields, established in 1867, is a small, independent, non-sectarian school for girls in grades eight through twelve. The School is located on 140 acres in Baltimore County, MD. Sixty-seven percent of the students are boarders.

CURRICULUM: Starting in 2021-2022, Oldfields offers both AP and Honors level courses. In previous years, only Honors level classes were offered; however, most Honors classes followed an AP curriculum, and students who wished to take the AP exams could choose to do so.

- **Oldfields does not calculate class rank.** We report an unweighted GPA on a 100-point scale based on grades earned at Oldfields.
- In the 2020-2021 school year, Oldfields moved from a trimester to a semester system.
- One-credit courses meet four times in a 7-day cycle for the entire year.
- Semester-long electives are offered for the first time in 2021-22; these carry .5 credit.

Oldfields School operated on a synchronous remote learning model from March 30-June 5, 2020. Students had the option of requesting a P/F grade for third trimester with parental permission. The final grade was calculated normally if they earned a grade for the third trimester and was calculated using the first two trimester grades if they earned a P/F for the third trimester.

Oldfields resumed in-person instruction and returned to our normal grading policy in the 2020-2021 school year.

GRADUATION REQUIREMENTS: A student must earn a minimum of 22 credits in academic courses. An academic credit is defined as a full-year course. Students who enrolled at Oldfields prior to the 2021-2022 school year will be subject to graduation requirements from the year they enrolled at Oldfields. Semester courses award .5 credits. The Director of Academics, as necessary, may resolve any discrepancies in these requirements. The 22 credits should be distributed as follows:

<table>
<thead>
<tr>
<th>Graduation Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 credits</td>
</tr>
<tr>
<td>World Language (minimum: two consecutive years of same language)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Social Studies (one credit in US history and one in a non-US history course)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Mathematics (minimum: Algebra I, Algebra II, and Geometry)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Laboratory Science (minimum: Biology and Chemistry)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Fine Arts (performing or visual)</td>
<td>2 credits</td>
</tr>
</tbody>
</table>

Class of 2022  Class Size: 22  
GPA Distribution for the Class of 2022  
GPA: High: 96.8 | Mean: 90.27 | Low: 76.1  
GPAs calculated through June 2021
CURRICULUM:
The following courses are or have been available to the students in the class of 2021:

**English:** All students take English 9. Honors courses are offered in grades 10-12. Seniors have the option of taking elective courses. All classes are seminar-style.

<table>
<thead>
<tr>
<th>English 9: Coming of Age</th>
<th>Young Adult Literature</th>
<th>World Building: Sci Fi and Creative Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 10/Honors: Finding your Literary Voice</td>
<td>Shakespeare in Film</td>
<td>AP/Honors English Language and Comp</td>
</tr>
<tr>
<td>English 11/Honors: Origin and Destination</td>
<td>Open Eyes, Open Minds</td>
<td>AP/Honors English Language and Comp</td>
</tr>
<tr>
<td></td>
<td>Women in Literature</td>
<td>Globetrotting (Global Lit)</td>
</tr>
</tbody>
</table>

**Math:** Oldfields uses a problem-solve approach to mathematics, requiring students to become logical thinkers. A balance is achieved between mathematical structure, the traditional study of skills, and problem-solving.

<table>
<thead>
<tr>
<th>Elements of Algebra</th>
<th>Algebra II*</th>
<th>Calculus*</th>
<th>Statistics*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>Geometry</td>
<td>AP/Honors Calculus AB *</td>
<td>Data Analytics</td>
</tr>
<tr>
<td>Foundations of Algebra II*</td>
<td>Precalculus*</td>
<td>AP/Honors Calculus BC *</td>
<td>AP/Honors Statistics</td>
</tr>
</tbody>
</table>

**Science:** The goal of the Oldfields Science Department is to equip students with the skills necessary to create and test a hypothesis through laboratory experience, to develop an understanding and appreciation of fundamental scientific principles, and to prepare students to make informed decisions about scientifically-related societal issues.

<table>
<thead>
<tr>
<th>Biology</th>
<th>Physics*</th>
<th>Environmental Science</th>
<th>Animal Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP/Honors Biology*</td>
<td>AP/Honors Physics I*</td>
<td>AP/Honors Environmental Science</td>
<td>Forensics*</td>
</tr>
<tr>
<td>Chemistry</td>
<td>AP/Honors Physics II*</td>
<td>Science*</td>
<td>Genetics*</td>
</tr>
<tr>
<td>Foundations of Chemistry</td>
<td>Anatomy and Physiology*</td>
<td></td>
<td>Astronomy</td>
</tr>
<tr>
<td>AP/Honors Chemistry*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**History:** Students are taught to critically examine primary and secondary sources and to form their own conclusions. Students gain the historical perspective and method of inquiry necessary to become well-informed and active global citizens. World History Workshop courses are available to non-native English speakers.

<table>
<thead>
<tr>
<th>World History I and II</th>
<th>US History</th>
<th>AP/ Honors The Multicultural Experience in America*</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP/Honors Modern World History*</td>
<td>AP/Honors US History</td>
<td></td>
</tr>
<tr>
<td>20th Century World History</td>
<td>Global Conflict and Justice Psychology</td>
<td></td>
</tr>
</tbody>
</table>

**World Languages:** Through traditional teaching techniques, supplemented by audio-visual materials, engaging educational technology, and in-class exercise, students learn the basic skills required to listen, speak, read, and write in a world language. May Program often involves travel abroad and gives another opportunity to develop mastery.

<table>
<thead>
<tr>
<th>Spanish, Levels I-V</th>
<th>AP/Honors Spanish Language*</th>
<th>AP/Honors French Language and Culture*</th>
</tr>
</thead>
<tbody>
<tr>
<td>French, Levels I-V</td>
<td>AP/Honors Modern French Society and</td>
<td>AP/Honors Spanish Culture and</td>
</tr>
<tr>
<td>Mandarin, Levels I-III</td>
<td>Politics</td>
<td>Conversation*</td>
</tr>
</tbody>
</table>

**Visual and Performing Arts:** Two one-year courses in the arts are required of all students. Private music lessons are available for those students seeking training in areas outside our curriculum.

<table>
<thead>
<tr>
<th>Studio I and II</th>
<th>Applied Design*</th>
<th>Introduction to Dance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Design*</td>
<td>Drama and Performance I and II</td>
<td>Intermediate and Advanced Jazz*</td>
</tr>
<tr>
<td>AP/Honors Portfolio/Portfolio *</td>
<td>Photography I and II</td>
<td>Intermediate and Advanced Ballet*</td>
</tr>
<tr>
<td>3D Design: Sculpture</td>
<td>Drawing I</td>
<td>Pointe I</td>
</tr>
<tr>
<td>Ceramics I and II</td>
<td>Painting I</td>
<td>Music Video Production</td>
</tr>
<tr>
<td>Effective Speaking</td>
<td>Introduction to Drama</td>
<td>Music Video Production</td>
</tr>
<tr>
<td>Comedy and Improv</td>
<td>Theater I</td>
<td>Music Fundamentals</td>
</tr>
</tbody>
</table>

*Courses marked with an asterisk have prerequisites, and in some cases, require permission of the department chair for entry into the course.
Honor Roll: First Honors designation is awarded to students with a semester average of 95 or above with no grade below a 90. Second Honors is awarded to students with an average of 93 or above with no grade below an 87.

School Program Highlights
Experiential Learning: Students participate in a two-week experiential learning May Program; Juniors and Seniors may opt to complete an Independent Project once in lieu of a formal program. May Program is graded pass/fail and carries credit on the transcript. All May Programs contain an academic element and can be regional, national, or international. Several have community service components. Recent programs include Freedom Ride, World War II and the Holocaust, Ecuador, Robotics, and Flight. Independent Projects have included interning at local businesses or at therapeutic riding programs or service as an elementary school teaching assistant.

Starting in 2021-22, all students will also complete a one-week Winter Experiential Program. These programs are geared to give students experiences similar to May Program but on a smaller scale.

Specialized Academic Concentrations:
- Starting in 2021-22, students may opt to complete an Arts Concentration Program, designed to allow students who are passionate about the arts a more focused opportunity to develop in their discipline. The Arts Concentration integrates academic courses, experiential learning, community service and participation, and annual and capstone performances into a flexible, college-like major.

One Schoolhouse: With permission, students may enroll in courses from One Schoolhouse, an online provider whose courses are taught by faculty who are qualified to engage students in a meaningful classroom experience emphasizing collaboration, creativity, and application. In recent years, Oldfields students have enrolled in classes such as AP Statistics, AP Macroeconomics, and AP Comparative Government. While Oldfields students receive credit for courses completed through One Schoolhouse, those grades are not used in our GPA calculation.

Seminar Series: Our grade-level Seminars are designed to develop important skills such as effective study habits, competency in practical and useful technology applications, financial literacy, wise decision-making, the college application process, and leadership development. As of 2021, much of this programing is being held in all-School assemblies and in residential life programing. Juniors and Seniors continue to meet with the College Counselor for seminars on college-readiness and transition to life after high school.

Standardized Test Scores:
From March 2020-July 2021, many Oldfields students were not able to test in a typical manner; others chose not to test due to safety concerns and the expansion of test-optional college options. In addition, complete standardized test results have not been provided to School counselors by testing agencies. Without the ability to provide accurate statistics for the Class of 2021, testing is not included in the 2021-2022 school profile.
Ninety-four percent of graduates from the classes of 2017-2021 attended four-year colleges or universities immediately following graduation. Three percent attended two-year colleges, and three percent chose a gap year option.

American Musical and Dramatic Acad.  
American University (2)  
Arcadia University  
Auburn University (2)  
Barnard College  
Baylor University  
Boston University (2)  
Bowdoin College  
Brandeis University (2)  
Bucknell University  
Case Western Reserve University  
Clarkson University  
Colby College  
College of Charleston  
College of William and Mary  
College of Wooster  
Dalhousie University (Canada)  
Delaware State University  
Denison University (2)  
Dickinson College  
Drexel University (3)  
Elizabethtown University  
Embry-Riddle Aeronautical Univ.  
Emory & Henry College  
Emory University  
Fairfield University (2)  
Ferrum College  
Franklin & Marshall College  
Frostburg State University  
Furman University (2)  
The George Washington University (3)  
Georgia Institute of Technology  
Gordon College  
Goucher College (3)  
Hampton University  
High Point University (2)  
Hope College  
Howard University  
Indiana University, Bloomington (2)  
Ithaca College (2)  
Johnson C. Smith University  
Lesley College (2)  
Lincoln University  
Loyola Marymount University (2)  
Loyola University Maryland  
Maryland Institute College of Art (2)  
Mercer University  
Messiah University  
Miami University, Oxford (2)  
Montana State University  
Muhlenberg College  
The New School  
New York University  
North Carolina A&T University  
North Carolina State University  
Northeastern University  
Ohio Wesleyan University (2)  
Pace University  
Pennsylvania State University  
Pratt Institute (2)  
Queens University of Charlotte  
Randolph-Macon College (3)  
Rensselaer Polytechnic Institute  
Rhodes College  
Ringling College of Art and Design  
Roanoke College  
Rutgers University, New Brunswick  
Savannah College of Art and Design  
Shenandoah University  
Simon Fraser University (Canada) (2)  
Skidmore College  
Saint Lawrence University  
Stevenson University  
Suffolk University  
Sweet Briar College  
Syracuse University (3)  
United States Naval Academy  
University College Maastrict (Netherlands)  
University of Arkansas  
University of California, Davis (3)  
University of California, Riverside  
University of California, San Diego  
University of Colorado, Boulder (2)  
University of Connecticut (2)  
University of Illinois, U-C  
University of Maryland, Baltimore Co. (2)  
University of Massachusetts, Amherst (2)  
University of Michigan  
University of Montana, Western  
University of Oregon  
University of Redlands  
University of Richmond  
University of St. Andrews (Scotland)  
University of Southern Maine  
University of Tampa  
University of Texas, Austin  
University of Toronto  
University of Vermont (2)  
University of Washington (4)  
University of Wisconsin, Madison  
Warren Wilson College  
Wellesley College  
Wheaton College (MA)  
Widener University (2)  
York College of PA

*The Class of 2021 enrolled in those colleges and universities listed in bold print. The number in parentheses indicates the total number of Oldfields School students presently enrolled at each institution.*