

Established 1867

# OLDFIELDS S C H O O L

1500 Glencoe Road  
Sparks Glencoe, MD 21152  
T: 410-472-4800  
F: 410-472-4286  
CEEB CODE: 210-590

## School Profile 2020-2021

**David G. Perfield**  
Head of School

### College Counseling Staff

**Marissa Margosian**  
Director of College  
Counseling  
MargosianM@  
OldfieldsSchool.org  
443-662-1082

**Mary Kate Thompson**  
Registrar  
ThompsonM@  
OldfieldsSchool.org  
443-662-1083

**International  
Students: 8%**

**Domestic Students of  
Color: 36%**

**Student to Faculty  
Ratio: 5:1**

**Average Class Size:  
8 students**

Oldfields School is accredited by or is a member of the following organizations: AIMS, MSA-CESS, Maryland State Board of Education, NACAC, PCACAC, NAIS, NCGS, TABS, SBSA, and NAPSG. Oldfields School recognizes NAIS and NACAC *Principles of Good Practice*.

**MISSION:** Oldfields School is committed to the intellectual and moral development of young women. In a culture of kindness and mutual respect, we encourage each student to make the most of her academic and personal potential. We help each student to grow in character, confidence, and knowledge by encouraging her to embrace the values of personal honesty, intellectual curiosity, and social responsibility. Oldfields, established in 1867, is a small, independent, non-sectarian school for girls in grades eight through twelve. The School is located on 140 acres in Baltimore County. Sixty-seven percent of the students are boarders. Students come from as many as twenty states and seven foreign countries.

**CURRICULUM:** Oldfields School offers honors courses which follow an AP curriculum. Students who take honors classes may choose to take AP exams. **Oldfields School does not calculate class rank.** We report an unweighted GPA on a 100-point scale based on grades earned at Oldfields. All one-credit courses meet five times in a 10-day cycle for the entire year.

In the 2020-2021 school year, Oldfields moved from a trimester to a semester system.

*Oldfields School ceased in-person instruction on March 13, 2020, with the start of spring break and transitioned to synchronous remote learning on March 30, 2020. Students completed the remainder of the third trimester using a blended synchronous and asynchronous remote learning model. Students had the option of requesting a P/F grade for the third trimester near the end of the term with parental permission. The final grade was calculated normally if they earned a grade for the third trimester and was calculated using the first two trimester grades if they earned a P/F for the third trimester.*

*The school started the 2020-2021 school year with 94% of students enrolled for in-person instruction. The normal grading policy will be implemented for the academic year. Six percent of students started the year in synchronous and/or asynchronous remote learning models with the intention of transitioning back to in-person learning during the year.*

**GRADUATION REQUIREMENTS:** a minimum of 21 credits, 19 of which must be in academic courses; three seasons of athletics or co-curricular activities each year (earning .75 credits per year), successful completion of a May Program or Independent Project each year (earning .5 credits per year); a passing grade in all senior courses; delivery of a Senior Presentation; successful completion of grade-level seminar each year; and 20 hours of community service per year enrolled. The 21 credits must be distributed as follows:

#### Graduation Requirements

English	4 credits
World Language (minimum: two consecutive years of same language)	3 credits
History (one credit in US history and one in a non- US history course)	3 credits
Mathematics (minimum: Algebra I, Algebra II, and Geometry)	3 credits
Laboratory Science (minimum: Biology and Chemistry)	3 credits
Fine Arts (performing or visual)	2 credits

### Class of 2021 Class Size: 13

**GPA Distribution for the Class of 2020**  
**GPA: High: 97.09 | Mean: 90.86 | Low: 82.9**  
GPAs calculated through June 2020

The following courses are or have been available to the students in the class of 2021:

**English:** All students take English 9. Honors courses are offered in grades 10-12. Seniors have the option of taking elective courses. All classes are seminar-style.

English 9	English 10 Honors	British Literature
English 10	English 11 Honors	Creative Writing
English 11	English 12 Honors	English Workshop I and II
English 12	Globetrotting (Global Lit)	

**Math:** Oldfields approaches mathematics based on a philosophy of problem-solving, requiring students to become logical thinkers. A balance is achieved between mathematical structure, the traditional study of skills, and problem-solving.

Elements of Algebra	Algebra II*	Calculus*	Statistics*
Algebra I	Geometry	Calculus AB Honors*	Data Analytics
Foundations of Algebra II*	Precalculus*	Calculus BC Honors*	
Business Math and Personal Finance*			

**Science:** The goal of the Oldfields Science Department is to equip students with the skills necessary to create and test a hypothesis through laboratory experience, to develop an understanding and appreciation of fundamental scientific principles, and to prepare students to make informed decisions about scientifically-related societal issues.

Biology	Physics*	Astronomy	Chemistry Honors*
Foundations of Chemistry	Anatomy and Physiology*	Environmental Science*	Physics I Honors*
Chemistry	Intro to Physical Science	Biology Honors*	Physics II Honors*
Animal Science	Earth Science	Environmental Science Honors*	Forensics*

**History:** Students are taught to critically examine primary and secondary sources and to form their own conclusions. Students gain the historical perspective and method of inquiry necessary to become well-informed and active global citizens. World History Workshop courses are available to non-native English speakers.

World History Workshop I and II	US History	International Politics Honors *
World History I and II	US History Honors*	Minorities in America Honors*
Modern World History Honors*	War and Society	Concepts of Psychology
20 <sup>th</sup> Century World History		

**World Languages:** Through traditional teaching techniques, supplemented by audio-visual materials, engaging educational technology, and in-class exercise, students learn the basic skills required to listen, speak, read, and write in a world language. May Program often involves travel abroad and gives another opportunity to develop mastery.

Latin, Levels I-IV	Mandarin, Levels I-III	French Language & Culture*
Spanish, Levels I-V	Spanish Language Honors*	Spanish Culture and Conversation*
French, Level I-V	Modern French Society and Politics Honors	

**Visual and Performing Arts:** Two one-year courses in the arts are required of all students. Private music lessons are also available for those students seeking training in areas outside our curriculum.

Studio I: Graphic Design	Applied Design*	Introduction to Dance
Studio II: Drawing and Painting	Digital Design*	Drama and Performance I and II
Portfolio	Photography I and II	Intermediate and Advanced Ballet*
Portfolio Honors *	Ceramics I and II	Intermediate and Advanced Jazz*
3D Design: Sculpture	Art and Culture	Pointe I
Music Video Production	Introduction to Drama	Music Fundamentals
Effective Speaking		

\*Courses marked with an asterisk have prerequisites, and in some cases, permission of the department chair for entry into the course.

**Honor Roll:** First Honors designation is awarded to students with a semester average of 95 or above with no grade below a 90. Second Honors is awarded to students with an average of 93 or above with no grade below an 87.

**School Program Highlights:**

**May Program:** Students participate in two-week experiential learning programs or a Junior or Senior Independent Project. All May Programs contain an academic element and can be local, across the country, or abroad. Several are community service based programs. Recent programs include *Freedom Ride*, *World War II and the Holocaust*, *Ecuador*, *Robotics*, and *Flight*. Junior and Senior Independent Projects have included working as an instructor at a therapeutic riding program, service as an elementary school teaching assistant, or working as interns at local businesses.

**One Schoolhouse:** With permission of the School, students may enroll in course offerings from One Schoolhouse, a supplemental educational organization that provides online courses and programs. One Schoolhouse’s courses are taught by faculty who are qualified to engage students in a meaningful classroom experience emphasizing connection, collaboration, creativity, and application. In recent years, Oldfields students have enrolled in classes such as AP Statistics, AP Macroeconomics, AP Comparative Government, and Neuroscience among others. While Oldfields students receive credit for any course completed through One Schoolhouse, the grade in that particular course is not used in GPA calculation.

**Seminar Series:** Our grade-level Seminar Series is designed to develop important life skills such as effective study habits, competency in practical and useful technology applications, financial literacy, wise decision-making, the college application process, and leadership development. Students meet for an hour, 10 times per year.

**Standardized Testing Results:**

SAT I (redesigned) Scores	
Section	Mean
<b>Evidence Based Reading and Writing</b>	542
<b>Math</b>	586.4
<b>Total</b>	1128.3

ACT Scores	
Section	Mean
<b>English</b>	21.6
<b>Math</b>	19
<b>Reading</b>	22.7
<b>Science</b>	21.6
<b>Composite</b>	21

**Advanced Placement Examinations:** Oldfields School does not officially offer AP courses. However, some honors courses follow an AP curriculum, and students are prepared to take the AP examinations every spring.

Oldfields School AP Test					
	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
<b>Total AP Students</b>	36	23	27	39	32
<b># of Exams</b>	64	60	58	70	69

## COLLEGE MATRICULATIONS 2016-2020

Ninety-three percent of graduates from the classes of 2016-2020 attended four-year colleges or universities immediately following graduation. Three percent attended two-year colleges, and four percent chose a gap year option.

Albright College	Loyola University, Chicago	University of Denver
<b>American University (2)</b>	Maryland Institute College of Art (2)	University of Illinois, U-C (2)
Arcadia University	Mercer University	University of Mary Washington
Arizona State University	<b>Messiah College</b>	University of Maryland, Baltimore County
<b>Auburn University (2)</b>	<b>Miami University, Oxford (2)</b>	University of Maryland, College Park
Barnard College (2)	Montana State University, Bozeman	<b>University of Massachusetts Amherst (3)</b>
Baylor University	Mount St. Mary's University (2)	<b>University of Michigan</b>
Bellarmino University	Muhlenberg College	University of Mississippi
Blinn College	The New School	University of Montana, Western
Boston University (2)	New York University	University of New Hampshire
Bowdoin College	North Carolina A&T University	<b>University of Oregon</b>
Brandeis University	North Carolina State University	University of Redlands
<b>Bucknell University</b>	Ohio Wesleyan University (2)	<b>University of Richmond</b>
Carleton College	Pace University	University of St. Andrews (Scotland)
Case Western Reserve University	Pennsylvania State University (3)	<b>University of Southern Maine</b>
Clarkson University	Pratt Institute (2)	University of Southern Mississippi
College of Charleston (3)	Queens University of Charlotte	University of Tampa
<b>College of William &amp; Mary (2)</b>	Randolph-Macon College (2)	University of Texas, Austin
The College of Wooster	Rensselaer Polytechnic Institute	University of Toronto
Columbia College of Chicago	Rhodes College	University of Vermont
<b>Dalhousie University (Canada)</b>	<b>Ringling College of Art and Design</b>	University of Washington (4)
Delaware State University	<b>Roanoke College (2)</b>	<b>University of Wisconsin, Madison</b>
Denison University (3)	<b>Rutgers University, New Brunswick (5)</b>	Warren Wilson College
Dickinson College	St. Michael's University	Washington State University
Drexel University (3)	Santa Clara University	Wellesley College
Eckerd College (2)	<b>Savannah College of Art and Design (2)</b>	Westminster College
Elizabethtown University	Sewanee: The University of the South	Wheaton College (MA) (2)
<b>Emory and Henry College</b>	Shenandoah University	Widener University (2)
Emory University	Simon Fraser University (Canada) (2)	York College of PA
Fairfield University (2)	Skidmore College	
Ferrum College	Spelman College	
Fordham University	St. Lawrence University	
Franklin & Marshall College	Stevenson University	
Frostburg State University	Stony Brook University	
<b>Furman University (4)</b>	Suffolk University	
The George Washington University (2)	<b>Sweet Briar College</b>	
<b>Georgia Institute of Technology</b>	Syracuse University (3)	
Gordon College	<b>Texas Christian University</b>	
<b>Goucher College (3)</b>	Texas A&M University	
Hampton University	Towson University	
<b>High Point University (4)</b>	United States Naval Academy	
Hobart and William Smith Colleges	University College Maastricht	
Hope College	(Netherlands)	
Indiana University, Bloomington (2)	University of Arizona	
Ithaca College (3)	<b>University of Arkansas</b>	
<b>Johnson C. Smith University</b>	University of California, Berkeley	
Lesley College (2)	<b>University of California, Davis (3)</b>	
LIM College	University of California, Riverside	
<b>Lincoln University</b>	<b>University of California, San Diego</b>	
Long Island University, Post	University of Central Florida	
<b>Louisiana State University</b>	<b>University of Colorado, Boulder (2)</b>	
<b>Loyola Marymount University (2)</b>	<b>University of Connecticut (2)</b>	

\*The Class of 2020 enrolled in the colleges and universities listed in bold print. The number in parentheses indicates the total number of Oldfields School students presently enrolled at each institution. (If bolded the number indicates multiple matriculations in a single year)