

## School Profile 2022-2023

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**CEEB Code**  
210-590

**International  
Students: 1%**

**Domestic Students of  
Color: 25%**

**Student to Faculty  
Ratio: 5:1**

**Average Class Size:**  
8 students

Oldfields School is accredited by or is a member of the following organizations: AIMS, MSA-CESS, MDEA, Maryland State Board of Education, NACAC, PCACAC, NAIS, NCGS, NDEO, TABS, SBSA, and NAPSG. Oldfields School recognizes NAIS and NACAC *Principles of Good Practice*.



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### MISSION

Oldfields School's mission is **to embrace each student's authentic self**, educate through collaboration, empower the individual voice, and inspire confidence and continual growth, leading to a life of purpose. Oldfields, established in 1867, is a small, independent, non-sectarian school for girls in grades eight through twelve. The school is located on 140 acres in Baltimore County, MD. Forty-eight percent of the students are boarders.

**CURRICULUM:** Oldfields offers both AP and Honors level courses. In previous years, only Honors level classes were offered; however, most Honors classes followed an AP curriculum, and students who wished to take the AP exams may do so.

- **Oldfields does not calculate class rank.** We report an unweighted GPA on a 100-point scale based on grades earned at Oldfields.
- One-credit courses meet four times in a 7-day cycle for the entire year.
- Semester-long electives are offered, these carry .5 credit.

**GRADUATION REQUIREMENTS:** A student must earn a minimum of 22 credits in academic courses. An academic credit is defined as a full-year course. Students who enrolled at Oldfields prior to the 2021-2022 school year will be subject to graduation requirements from the year they enrolled at Oldfields. Semester courses award .5 credits. The Director of Academics, as necessary, may resolve any discrepancies in these requirements. The 22 credits should be distributed as follows:

#### Graduation Requirements

English	4 credits
World Language (minimum: two consecutive years of same language)	3 credits
Social Studies (one credit in US history and one in a non-US history course)	3 credits
Mathematics (minimum: Algebra I, Algebra II, and Geometry)	3 credits
Laboratory Science (minimum: Biology and Chemistry)	3 credits
Fine Arts (performing or visual)	2 credits

**Class of 2022 Class Size: 22**  
**GPA Distribution for the Class of 2022**

**GPA: High: 95.8 | Low: 79.8**  
GPAs calculated through June 2022

## CURRICULUM:

### Subjects offered

**English:** All students take English 9. Honors courses are offered in grades 10-12. Seniors have the option of taking elective courses. All classes are seminar-style.

English 9: Coming of Age	Young Adult Literature	World Building: Sci Fi and Creative Writing
English 10/Honors: Finding Your Literary Voice	Open Eyes, Open Minds	AP/Honors English Language and Comp
Poetry for Social Justice (S)	Publication Design	Banned Books (S)
		Defining Leadership in Literature (S)

**Math:** Oldfields uses a problem-solve approach to mathematics, requiring students to become logical thinkers. A balance is achieved between mathematical structure, the traditional study of skills, and problem-solving.

Algebra I	Algebra II*	Calculus*	AP/ Stats
Numbers in the Real World (S)	Geometry	Precalculus*	

**Science:** The goal of the Oldfields Science Department is to equip students with the skills necessary to create and test a hypothesis through laboratory experience, to develop an understanding and appreciation of fundamental scientific principles, and to prepare students to make informed decisions about scientifically related societal issues.

Biology	Health and Wellness (S)	Engineering & Design (S)	Animal Science
AP/Biology*	AP/Physics I*	AP/Environmental	Forensics*
Chemistry	Chemistry/Honors	Science*	Genetics*
Bioethics (S)	Anatomy and Physiology*	AP/Chemistry*	Biology Honors

**History:** Students are taught to critically examine primary and secondary sources and to form their own conclusions. Students gain the historical perspective and method of inquiry necessary to become well-informed and active global citizens. World History Workshop courses are available to non-native English speakers.

Theories of Justice (S)*	AP/US History	The Multicultural Experience in America - Honors*
20 <sup>th</sup> Century World History	Global Conflict and Justice	Women and Gender Studies
US History	Psychology	Current Events (S)

**World Languages:** Through traditional teaching techniques, supplemented by audio-visual materials, engaging educational technology, and in-class exercise, students learn the basic skills required to listen, speak, read, and write in a world language. May Program often involves travel abroad and gives another opportunity to develop mastery.

Spanish, Levels I-V	AP/Spanish Language*	AP/Spanish Culture and Conversation*
Spanish VI/Honors	Mandarin, Levels I-III	
French, Levels I-VI		

**Visual and Performing Arts:** Two one-year courses in the arts are required of all students. Private music lessons are available for those students seeking training in areas outside our curriculum.

Studio I	Directing for The Stage (S)	Introduction to Dance
Introduction to Tap (S)	Shakespearean Acting (S)	Intermediate and Advanced Jazz*
Choreography (S)	Fundamentals of Drumming (S)	Intermediate and Advance Ballet*
Collage and Mixed Media (S)	Effective Speaking	Pointe I
Ceramics I & II	Theater I	Publication Design

\*Courses marked with an asterisk have prerequisites, and in some cases, require permission of the department chair for entry into the course.

(S) Semester courses

## **Academic Strategies Program (ASP):**

The Academic Strategies Program is an integral component of learning support, and its holistic approach reaches far beyond the classroom. Led by our experienced academic coaches, this program provides a variety of options for students requiring additional academic and executive functioning support, from organization and time management to effective reading strategies and self-advocacy skills. Sessions are based on individual student needs with additional instruction and practice of academic habits. ASP helps students to find their academic stride, self-confidence to advocate for themselves in and outside of the classroom, and comfort in using educational tools independently.

## **Strategies for Academic Success (SAS):**

(Single Semester Course)

Strategies for Academic Success is an elective course that works to build and refine foundational academic as well as executive functioning methods and habits. This class uses multimodal instruction, practical application, repetition, and reflection to facilitate academic growth and improve academic readiness in diverse learners. Students will learn about their unique learning profile and practice critical self-reflection and self-advocacy. Throughout the course, students will be exposed to various reading, writing, note-taking, test-taking, and study skills which they will implement through practical application in their other academic courses throughout their Oldfields career and beyond.

**Honor Roll:** First Honors designation is awarded to students with a semester average of 95 or above with no grade below a 90. Second Honors is awarded to students with an average of 93 or above with no grade below an 87.

## **School Program Highlights - Experiential Learning**

### **May Program**

Students participate in a two-week experiential learning experience; Juniors and Seniors may opt to complete an Independent Project once in lieu of a formal program. May Program is graded pass/fail and carries credit on the transcript. All May Programs contain an academic element and can be regional, national, or international. Several have community service components. Recent programs include *Freedom Ride*, *World War II and the Holocaust*, *Ecuador*, *Robotics*, and *Flight*. Independent Projects have included interning at local businesses or at therapeutic riding programs or service as an elementary school teaching assistant.

### **Winter Program**

All students will complete a four-day experiential learning experience. These programs are geared to give students similar experiences to the May Program but on a smaller more regional/local scale.

## **Specialized Academic Concentrations:**

### **Arts Concentration Program**

Students may opt to complete an Arts Concentration Program, designed to allow students who are passionate about the arts a more focused opportunity to develop in their discipline. The Arts Concentration integrates academic courses, experiential learning, community service and participation, and annual and capstone performances into a flexible, college-like major.

### **Global Justice Concentration**

Starting in 2022-2023 students have the opportunity to register for the Global Justice Concentration Program, which is designed to allow students to pursue a personalized exploration of the meaning of global justice while developing college-level research and inquiry skills. At the end of each academic year, program candidates are reviewed by a panel of faculty to assess continued participation in the program. The program culminates with a senior project and community presentation.

### **Seminar Series**

Grade-level Seminars are designed to develop important skills such as effective study habits, competency in practical and useful technology applications, financial literacy, wise decision-making, the college application process, and leadership development. Much of this programming is being conducted through all-School assemblies and in residential life programming. Juniors and Seniors continue to meet with the College Counselor for seminars on college-readiness and transition to life after high school.

## COLLEGE MATRICULATIONS 2017-2022

Ninety-four percent of graduates from the classes of 2017-2022 attended four-year colleges or universities immediately following graduation. Three percent attended two-year colleges, and three percent chose a gap year option.

American Musical and Dramatic Acad.  
 American University (2)  
 Arcadia University  
 Auburn University (2)  
 Barnard College  
 Baylor University  
 Boston University (2)  
 Bowdoin College  
**Brandeis University** (3)  
 Bucknell University  
 Case Western Reserve University  
 Clarkson University  
 Colby College  
 College of Charleston  
 College of William and Mary  
 College of Wooster  
 Dalhousie University (Canada)  
 Delaware State University  
 Denison University (2)  
**Dickinson College** (2)  
 Drexel University (3)  
 Elizabethtown University  
 Embry-Riddle Aeronautical University  
 Emory & Henry College  
 Emory University  
 Fairfield University (2)  
 Ferrum College  
 Franklin & Marshall College  
 Frostburg State University  
 Furman University (2)  
 The George Washington University (3)  
**George Mason University**  
 Georgia Institute of Technology  
 Gordon College  
 Goucher College (3)  
 Hampton University  
 High Point University (2)  
 Hope College  
 Howard University  
 Indiana University, Bloomington (2)  
 Ithaca College (2)  
 Johnson C. Smith University  
**Kenyon College**  
 Lesley College (2)  
 Lincoln University  
 Loyola Marymount University (2)  
 Loyola University Maryland  
 Maryland Institute College of Art (2)

**McDaniel College**  
 Mercer University  
 Messiah University  
 Miami University, Oxford (2)  
 Montana State University  
 Muhlenberg College  
 The New School  
 New York University  
 North Carolina A&T University  
 North Carolina State University  
 Northeastern University  
**Oberlin College**  
 Ohio Wesleyan University (2)  
 Pace University  
**Pennsylvania State University** (3)  
 Pratt Institute (2)  
 Queens University of Charlotte  
 Randolph-Macon College (3)  
 Rensselaer Polytechnic Institute  
 Rhodes College  
 Ringling College of Art and Design  
**Roanoke College** (2)  
 Rutgers University, New Brunswick  
 Savannah College of Art and Design  
 Shenandoah University  
 Simon Fraser University (Canada) (2)  
 Skidmore College  
 Saint Lawrence University  
 Stevenson University  
 Suffolk University  
 Sweet Briar College  
 Syracuse University (3)  
**Towson University**  
 United States Naval Academy  
 University College Maastricht (Netherlands)  
 University of Arkansas  
 University of California, Davis (3)  
 University of California, Riverside  
 University of California, San Diego  
 University of Colorado, Boulder (2)  
 University of Connecticut (2)  
 University of Illinois, U-C  
**University of Mary Washington** (2)  
 University of Maryland, Baltimore Co. (2)  
 University of Massachusetts, Amherst (2)  
 University of Michigan  
**University of Montana**  
 University of Montana, Western

University of Oregon  
 University of Redlands  
**University of Richmond** (2)  
 University of San Diego  
**University of South Carolina**  
 University of St. Andrews (Scotland)  
 University of Southern Maine  
 University of Tampa  
**University of Tennessee (Knoxville)**  
 University of Texas, Austin  
 University of Toronto  
 University of Vermont (2)  
 University of Washington (4)  
 University of Wisconsin, Madison  
**Virginia Tech**  
 Warren Wilson College  
 Wellesley College  
 Wheaton College (MA)  
 Widener University (2)  
**Xavier University**  
 York College of PA

\*The Class of 2022 enrolled in those colleges and universities listed in bold print. The number in parentheses indicates the total number of Oldfields School students presently enrolled at each institution.