

School Profile 2019-2020

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**International
Students: 19%**

**Domestic Students of
Color: 28%**

**Student to Faculty
Ratio: 5:1**

**Average Class Size:
8 students**

Oldfields School is accredited by or is a member of the following organizations: AIMS, MSA-CESS, Maryland State Board of Education, NACAC, PCACAC, NAIS, NCGS, TABS, SBSA, and NAPSG. Oldfields School recognizes NAIS and NACAC *Principles of Good Practice*.

Established 1867
OLDFIELDS
S C H O O L

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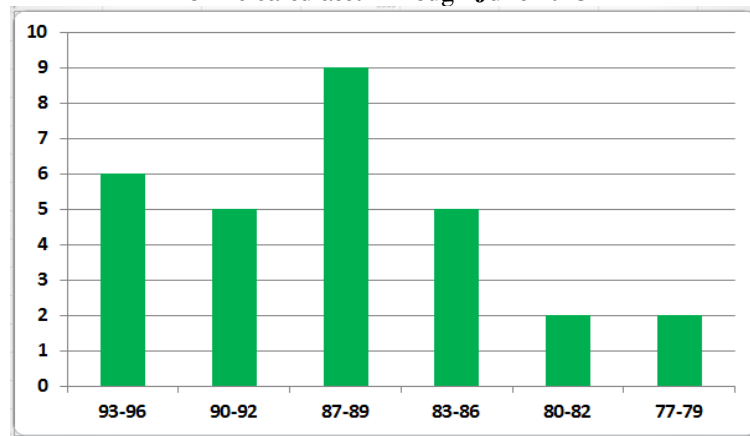
MISSION: Oldfields School is committed to the intellectual and moral development of young women. In a culture of kindness and mutual respect, we encourage each student to make the most of her academic and personal potential. We help each student to grow in character, confidence, and knowledge by encouraging her to embrace the values of personal honesty, intellectual curiosity, and social responsibility. Oldfields, established in 1867, is a small, independent, non-sectarian school for girls in grades eight through postgraduate. The School is located on 130 acres of countryside in northern Baltimore County. Seventy-five percent of the students are boarders. Students come from as many as twenty-three states and twelve foreign countries. Seventy-five percent of the faculty resides on campus.

CURRICULUM: Oldfields School offers honors courses which follow an AP curriculum. Students who take honors classes may choose to take AP exams. Oldfields School does not calculate class rank. Transcripts include an unweighted GPA on a 100-point scale based on grades earned at Oldfields. Oldfields operates on a trimester system. All one-credit courses meet five times in a 10-day cycle for the entire year.

GRADUATION REQUIREMENTS: a minimum of 22 credits, 19 of which must be academic courses; three seasons of athletics or co-curricular activities each year (earning .75 credits per year); successful completion of a May Program or Independent Project each year (earning .5 credits per year); a passing grade in all senior courses; delivering a Senior Presentation; successful completion of grade-level seminar each year; and 20 hours of community service per year enrolled. The 22 credits must be distributed as follows:

Graduation Requirements	Credits
English	4 credits
World Language (minimum: two consecutive years of same language)	3 credits
History (one credit in US history and one in a non-American history course)	3 credits
Mathematics (minimum: Algebra I, Algebra II, and Geometry)	3 credits
Laboratory Science (minimum: Biology and Chemistry)	3 credits
Fine arts (performing or visual)	2 credits

GPA Distribution for the Class of 2019
GPAs Calculated Through June 2018



Class of 2020

Class Size: 30

GPA:

High: 96.3

Mean: 88.22

Low: 78.0

CURRICULUM:

The following courses are or have been available to the students in the class of 2020:

English: All students take English 9. Honors courses are offered in grades 10-12. Seniors have the option of taking elective courses. All classes are seminar-style. There are two English Workshop courses for non-native English speakers.

English 9	English 10 Honors	British Literature
English 10	English 11 Honors	Creative Writing
English 11	English 12 Honors	English Workshop I and II
English 12	Globetrotting (Global Lit)	

Math: Oldfields approaches mathematics based on a philosophy of problem-solving, requiring students to become logical thinkers. A balance is achieved between mathematical structure, the traditional study of skills, and problem solving.

Elements of Algebra	Algebra II*	Calculus*	Statistics*
Algebra I	Geometry	Calculus AB Honors*	Data Analytics
Foundations of Algebra II*	Precalculus*	Calculus BC Honors*	
Business Math and Personal Finance*			

Science: The goal of the Oldfields Science Department is to equip students with the skills necessary to create and test a hypothesis through laboratory experience, to develop an understanding and appreciation of fundamental scientific principles, and to prepare students to make informed decisions about scientifically-related societal issues.

Biology	Physics*	Astronomy	Chemistry Honors*
Foundations of Chemistry	Anatomy and Physiology*	Environmental Science*	Physics I Honors*
Chemistry	Intro to Physical Science	Biology Honors*	Physics II Honors*
Animal Science	Earth Science	Environmental Science Honors*	Forensics*

History: Students are taught to critically examine primary and secondary sources and to form their own conclusions. Students gain the historical perspective and method of inquiry necessary to become well-informed and active, global citizens. World History Workshop courses are available to non-native English speakers.

World History Workshop I and II	US History	International Politics Honors *
World History I and II	US History Honors*	Minorities in America Honors*
Modern World History Honors*	War and Society	Concepts of Psychology
20 th Century World History		

World Languages: Through traditional teaching techniques, supplemented by audio-visual materials, engaging educational technology, and in-class exercise, students learn the basic skills required to listen, speak, read, and write in a world language. May Program often involves travel abroad and gives another opportunity to develop mastery.

Latin, Levels I-IV	Mandarin, Levels I-III	French Language & Culture*
Spanish, Levels I-V	Spanish Language Honors*	Spanish Culture and Conversation*
French, Level I-V	Modern French Society and Politics Honors	

Visual and Performing Arts: Two one-year courses in the arts is required of all students. Private music lessons are also available for those students seeking training in areas outside our curriculum.

Studio I: Graphic Design	Applied Design*	Introduction to Dance
Studio II: Drawing and Painting	Digital Design*	Drama and Performance I and II
Portfolio	Photography I and II	Intermediate and Advanced Ballet*
Portfolio Honors *	Ceramics I and II	Intermediate and Advanced Jazz*
3D Design: Sculpture	Art and Culture	Pointe I

Music Video Production
Effective Speaking

Introduction to Drama

Music Fundamentals

Courses marked with an asterisk (*) have prerequisites, and in some cases, permission of the department chair for entry into the course.

Honor Roll: First Honors designation is awarded to students with a trimester average of 95 or above with no grade below a 90. Second Honors is awarded to students with an average of 93 or above with no grade below an 87.

School Program Highlights:

May Program: Students participate in two-week experiential learning programs or a Junior or Senior Independent Project. All May Programs contain an academic element and can be local, across the country, or abroad. Several are community service based programs. Recent programs include *Freedom Ride*, *World War II and the Holocaust*, *Ecuador*, and *Robotics and Flight*. Junior and Senior Independent Projects have included working as an instructor at a therapeutic riding program, service as an elementary school teaching assistant, or as interns at local businesses.

One Schoolhouse: Students may choose to enroll in One Schoolhouse's expansive course offerings taught by outstanding faculty who are qualified to engage students in a meaningful classroom experience emphasizing connection, collaboration, creativity, and application. In recent years, Oldfields students have enrolled in AP Statistics and AP Macroeconomics. While Oldfields students receive credit for any course completed through One Schoolhouse, the grade in that particular course is not used in GPA calculation.

Seminar Series: Our grade-level Seminar Series is designed to develop important life skills such as effective study habits, competency in practical and useful technology applications, financial literacy, wise decision-making, the college application process, and leadership development. Students meet for an hour, 10 times per year.

Standardized Testing Results:

SAT I (redesigned) Scores	
Section	Mean
Evidence Based Reading and Writing	552.6
Math	566.7
Total	1075

ACT Scores	
Section	Mean
English	22.2
Math	22.1
Reading	22.6
Science	21.2
Composite	21.4

Advanced Placement Examinations: Oldfields School does not officially offer AP courses. However, the honors courses follow an AP curriculum and students are prepared to take the AP examinations every spring.

Oldfields School AP Test Scores					
	2015	2016	2017	2018	2019
Total AP Students	32	36	23	27	39
# of Exams	50	64	60	58	70

COLLEGE MATRICULATIONS 2015-2019

Ninety-three percent of graduates from the classes of 2015-2019 attended four-year colleges or universities immediately following graduation. Three percent attended two-year colleges and four percent chose a gap year option.

Albright College	Maryland Institute College of Art (2)	University of Redlands
Allegheny College	Mercer University	University of St. Andrews (Scotland)
American University	Miami University, Oxford	University of Southern Maine
Arcadia University	Montana State University, Bozeman	University of Southern Mississippi
Arizona State University	Mount St. Mary's University (2)	University of Tampa
Auburn University (3)	Muhlenberg College	University of Texas, Austin
Barnard College (2)	The New School (3)	University of Toronto
Baylor University	New York University	University of Vermont
Bellarmino University	North Carolina A&T University	University of Washington (4)
Boston University (2)	North Carolina State University	Warren Wilson College
Bowdoin College	Ohio Wesleyan University (2)	Washington College (2)
Brandeis University	Pace University	Washington State University
California Institute of the Arts	Pennsylvania State University (4)	Wellesley College
Carleton College	Pratt Institute (2)	Westminster College
Case Western Reserve University	Queens University of Charlotte	Wheaton College (IL)
Cazenovia College	Randolph-Macon College (2)	Wheaton College (MA)
Clarkson University	Rensselaer Polytechnic Institute	Widener University
Colby College	Rhodes College	York College of PA
College of Charleston (3)	Roanoke College	
The College of Wooster	Rutgers University, New Brunswick (4)	
Columbia College of Chicago	St. John's University	
Concordia University (Montreal)	Salisbury University	
Dalhousie University (Canada)	Santa Clara University	
Davis & Elkins College	Savannah College of Art and Design (2)	
Delaware State University	Sewanee: The University of the South	
Denison University (3)	Shenandoah University	
Dickinson College	Simon Fraser University (Canada) (2)	
Drexel University (3)	Skidmore College	
Eckerd College (2)	Spelman College (3)	
Elizabethtown University	Saint Lawrence University	
Emory University	Stevenson University	
Fairfield University (2)	Stockton University	
Ferrum College	Stony Brook University	
Florida Southern College	Suffolk University	
Fordham University (2)	Syracuse University (4)	
Franklin & Marshall College	Texas A&M University	
Frostburg State University	Towson University	
Furman University (3)	United States Naval Academy	
The George Washington University (3)	University College Maastricht (Netherlands)	
Georgia Institute of Technology	University of Arizona	
Gordon College	University of California, Berkeley	
Goucher College (5)	University of California, Davis (2)	
Hampton University	University of California, Riverside	
High Point University (2)	University of Central Florida	
Hobart and William Smith Colleges (3)	University of Colorado, Boulder	
Hollins University (2)	University of Connecticut	
Hope College	University of Denver	
Indiana University, Bloomington (2)	University of Illinois, U-C (2)	
Ithaca College (3)	University of Mary Washington	
James Madison University	University of Maryland, Baltimore County	
Lesley College (2)	University of Maryland, College Park	
LIM College	University of Massachusetts, Amherst	
Long Island University, Post	University of Mississippi (2)	
Loyola University, Chicago	University of Montana, Western	
Loyola Marymount University	University of New Hampshire	

*The Class of 2019 enrolled in the colleges and universities listed in bold print. The number in parentheses indicates the total number of Oldfields School students presently enrolled at each institution.